

Restored Language – Class Size and Composition, Non-enrolling Ratios (Elementary)

Class size:

Classes/ Grades	Maximum number of students allowed
K	20
K-1 split	20
1-3	22
1-3 split	22
1-3 multi age	22
3-4 split	23
4-7	30
4-7 split	26
Band	No class size maximum

- 8 classes district wide (K-12) may go over by up to 2 (without remedy for class size – see Appendix 3)
- Band classes may exceed 30 as per local language and school act – no remedy will be applied for class size.

Class composition:

No class may have more than 2 “exceptional” students. Exceptional students are coded as follows:

A – Physically Dependent

B – Deaf/ Blind

C – Mod- Profound Intellectual Disability

D – Physical Disability/ Chronic health impairment

E – Visual Impairment

F – Deaf or Hard of Hearing

G – Autism

K – Mild Intellectual Disability

Specialist ratios:

**C: 693, LST: 462, CRT: 281,
TL: 702, ELL: 62.7**

The following are not included for composition purposes:

H – Intensive Behaviour, P – Gifted, Q – Learning Disabilities, R – Moderate Behaviour

Process:

For placement of an exceptional student in your class, the following must be done:

Requirements for student placement (in no specific order):	✓
Must happen prior to placement:	
1. School based team has met and determined that the placement of that student in your class is appropriate.	
2. The school based team and the affected teacher have met to discuss required resources, support and training.	
3. Consideration has been given to the current class size and composition.	
4. The affected teacher has been asked their professional opinion about the appropriateness of the student placement.	
5. The affected teacher has been provided with data and reports outlining the student’s abilities and needs.	
After/during placement:	
6. A certified education assistant has been provided to help support the student as needed.	
7. A plan has been put in place to ensure that regular evaluations of the student’s placement are going to happen and that the evaluations will include the teachers and parents involved.	
8. The teacher is involved in program design.	