

Professional Development Plans

- completed forms must be submitted to school pro-d reps (Due Sept. 30 and Feb. 28)
- these will be logged by school-based committees
- must adhere to District Professional Development Committee Policies and Procedures (see below)

Personal Plan Day FAQs

- evenings and weekends can be used for Personal Plan Days
- one day equals 5 hours
- no teacher can work alone without school pro-d committee approval
- if you choose to attend the October provincial day or regional February day and the conference extends to the Saturday, that could be used as one of your Personal Plan Days
- you cannot double dip by attending a pro-d activity on a school day and using it for a Personal Plan Day
- you can use your personal pro-d account funds for activities
- Personal Pro-D Days are NOT optional and must be completed by February 28th. They cannot be made up during March break.

L. Guidelines for Professional Development Activities

L.3 Such activities may include: program development, staff development, school plan development and individual in-service. Teachers are encouraged to include Professional Development in their Professional Growth Plans. It does include, but is not limited to, participation in such activities as:

- self-initiated visits to other classrooms or schools;
- conferences and workshops held outside School District #53
- school based or districtwide workshops organized within the district;
- credit or noncredit courses in the field of education and/or administration
- investigation of teaching strategies and technologies intended to enhance student learning;
- involvement in a PSA;
- development of units of study or themes, planning and development of curriculum packages, including resources and assessment tools (especially to support IRP implementation) but which surpasses regular planning and preparation activities;
- coaching and mentorship programs;
- study and discussion of research and literature directly related to teaching and learning (plan/application to include participants and dates);
- activities intended to strengthen school culture;
- job shadowing with the intention of strengthening teaching skills in a specialty area;
- conducting educational research;
- professional materials that are intended to improve teaching, enhancement of curricular knowledge, development of instructional skills and broadening exposure to: changes in education; pedagogical theories; and methods and strategies of teaching. This can include hardware (excluding computers and cell phones).
- or any other approved activity which promotes professional growth.